

Kearsley High School

2021 – 2022

SCHEDULING HANDBOOK



TABLE OF CONTENTS

Section of Classes	1
Schedule Change Policy	2
Graduation Requirements	3
Language Arts Department	6
Social Studies Department	12
Mathematics Department	20
Science Department	24
Physical Education Department	29
World Language Department	31
Fines Arts Department	34
Business Department	40
Career Technology Education	45
Co-Op Program	47
Genesee Career Institute	49
GenNET	51
Dual Enrollment	54
NCAA Eligibility	57
College Admissions Requirements	59
Drivers Education	60
Personal Curriculum	60
Testing Out of Classes	61
Earning Credit through Mastery	61
Early Graduation	61
Edgenuity	62
Virtual Learning	62
Honors and Advanced Placement Expectations	63
Advanced Placement Courses	63
Nondiscrimination Policy	65

SELECTION OF CLASSES

The classes found in this handbook are proposed for the 2021-2022 school year. Some classes may need to be dropped later due to low enrollment, teacher certification, and/or School Board action.

Once you have turned in your preliminary choices you **WILL NOT** be allowed to change them.

HELPFUL HINTS FOR PLANNING YOUR SCHEDULE

1. Think ahead to your post high school plans. Use your high school years to learn necessary skills for your career goal.
2. Read over courses you may wish to take a year or more from now. They may require prerequisite courses - if so, take them now!
3. If you plan to attend college (even if your plans are tentative), check the entrance requirements and schedule the appropriate classes.

IMPORTANT NOTE:

Universities often re-compute the high school grade point average for students. They count only English, Math, Science, Social Studies, and Foreign Language. Be certain to include subjects in those areas in your schedule and maintain good grades. Specific courses recommended for admission to Michigan Public Colleges are listed in the appendix. Many colleges expect students to be enrolled in 3-4 CORE classes per semester their senior year.

4. Your parents can be helpful. Consult them for help in planning your schedule and making plans for the future. Remember that your preliminary schedule must be signed by your parent.
5. Be certain you are going to be able to meet all graduation requirements. Current sophomores and juniors should consult their credit letters.
6. Plan a "balanced schedule". Take some courses from the departments you really enjoy, but also try to include courses from other departments. Employers and colleges alike are looking for the well-rounded student.
7. Your personal interests (things you like), abilities (based on past performance on tests and class work), and future plans should all be considered in schedule planning.
8. Do not hesitate to ask for help if you need it. Parents, counselors, teachers and friends may all help clarify things for you. A handbook cannot answer every question - seek help if your question is not answered in this book.

SCHEDULE CHANGE POLICY

The minimum school day for all students is six (6) hours/credits.

Kearsley High School has the following schedule changing policy. It is suggested that you plan well during preliminary scheduling as schedule changes will be very limited.

1. No changes to preliminary schedules will be allowed between the preliminary and the final scheduling periods.
2. The schedule changing period will end the tenth day of each semester.
3. Changes will be made **ONLY** for the following reasons:
 - A. The student has an incomplete schedule.
 - B. There is a conflict on the schedule - two classes scheduled at the same time.
 - C. The student lacks the prerequisite for the course selected.
 - D. The student is missing a class needed to fulfill graduation requirements and this is the last chance to schedule it.
 - E. The student asked for a class on the preliminary schedule but was unable to get it and now a space is available.
 - F. Students may drop a full year class at the beginning of the second semester only if they are failing the class, have the permission of the instructor **AND** permission of the Principal.
4. Students who are removed from a class for discipline reasons or violation of the attendance policy will receive a "Withdraw/Fail" (WF) grade on their transcript for the dropped course. The WF grade will compute as an "E" in their grade point average.

GRADUATION REQUIREMENTS

One-semester courses earn ½ credit at the end of the semester if a passing grade is earned. Full year classes earn ½ credit **EACH** semester for a total of one credit for the year.

GRADE	COURSE	CREDIT
9	English 9	1
10	English 10	1
11	English 11	1
12	Senior English	1
9	U.S. History and Geography	1
10	World History and Geography	1
11	Political Science	½
11	Economics	½
9	Algebra or Applied Algebra I	1
10	Geometry, Geometry B or Applied Geometry	1
11	Algebra II or Applied Algebra IIA	1
12	Applied Algebra IIB or Additional Math Course*	1
9	Physical Science or Applied Physical Science	1
10	Biology or Applied Biology	1
11	Chemistry or Applied Chemistry	1
9-10	Health	½
9-12	Intro to Women’s/Men’s Fitness or Advanced Fitness	½
9-12	Visual, Performing or Applied Arts (eligible courses are listed on page 4)	1
9-12	World Language ** (Alternate option)	2
9-12	Electives	4
9-12	TOTAL CREDITS REQUIRED	22

- * Students are eligible to use the “Additional Math Course” **only** if they have successfully completed Algebra II. See complete list of courses on page 4.
- ** Students may replace the second year of the World Language requirement with one credit of a State approved Career Technical Education (CTE) course or an additional credit of Visual, Performing or Applied Arts (see page 4).

IN ADDITION TO THE ABOVE MENTIONED GRADUATION REQUIREMENTS

Students must take the Michigan Merit Exam (MME) and earn a valid score on each subtest.

CREDITS

- All Seniors must take a math course.
- Algebra, Spanish I and/or French I credit may be earned prior to ninth grade as evidenced by successful completion of the designated assessment examination.
- Credit is earned only for classes which are passed. A student fails a class when he/she receives an E, U, or WF grade as a semester average.
- Most passed classes may not be repeated for credit. The few exceptions are noted in the course descriptions.

KHS Visual, Performing, and Applied Arts (VPAA) Courses (Need 1 Cr.)

- Desktop Publishing (1/2 Credit)
- Marketing Retail Applic. (1 Credit)
- Drafting & Design (1 Credit)
- Adv. Drafting & Design (1 Credit)
- Intro to Art (1/2 Credit)
- Draw & Paint (1/2 Credit)
- Studio Art (1 Credit)
- Theater I (1/2 Credit)
- Theater II (1/2 Credit)
- Journalism/Newspaper (1 Credit)
- Publication/Yearbook (1 Credit)
- Symphonic Band (1 Credit)
- Wind Ensemble (1 Credit)
- Women's Chorus (1 Credit)
- Men's Chorus (1 Credit)
- Treble Singers (1 Credit)
- A Cappella Choir (1 Credit)
- Melody Makers (1 Credit)

KHS 4th Year Math Courses

- Applied Algebra IIB (1 Credit)
- Algebra II (1 Credit)
- Trigonometry & Pre-Calc. (1 Credit)
- AP Calculus AB (1 Credit)
- Physics (1 Credit)
- Accounting (1 Credit)
- Introduction to Finance (1 Credit)
- Drafting & Design (1 Credit)
- Adv. Drafting & Design (1 Credit)

KHS Courses that may replace 2nd Year of World Language (Need 1 Cr.)

- Desktop Publishing (1/2 Credit)
- Marketing Retail Applic. (1 Credit)
- Drafting & Design (1 Credit)
- Adv. Drafting & Design (1 Credit)
- Intro to Art (1/2 Credit)
- Draw & Paint (1/2 Credit)
- Studio Art (1 Credit)
- Theater I (1/2 Credit)
- Theater II (1/2 Credit)
- Journalism/Newspaper (1 Credit)
- Publication/Yearbook (1 Credit)
- Symphonic Band (1 Credit)
- Wind Ensemble (1 Credit)
- Women's Chorus (1 Credit)
- Men's Chorus (1 Credit)
- Treble Singers (1 Credit)
- A Cappella Choir (1 Credit)
- Melody Makers (1 Credit)
- Marketing (1 Credit)
- BMA (1 Credit)
- Completion of finance program (Accounting and Intro to Finance)

IMPORTANT NOTES:

1. Please see the detailed Scheduling Handbook section about the **Genesee Career Institute (GCI)** for additional **Visual, Performing, and Applied Arts (VPAA) courses** and **4th Year Math courses** and **courses that may replace the 2nd Year of World Language**.
2. Students may not fulfill more than one of the above listed requirements through the completion of any one course! For example, Drafting & Design may fulfill **EITHER** the VPAA requirement **OR** the 4th Year Math Requirement.... **NOT** both requirements.

KHS Policy Regarding Genesee Career Institute's (GCI) Recommended Academic Credit (RAC)

Although each Genesee Career Institute (GCI) course is worth two (2)* total credits over a full school year, students may only earn a maximum of one (1) Recommended Academic Credit (RAC) per GCI course by successfully completing all necessary requirements specified by GCI.

Every high school that sends students to GCI will have its own policy regarding how RAC will apply towards its graduation requirements. **Following is the policy for KHS:**

1. When KHS students take any specific GCI course, RAC may ONLY be earned in one of the following **areas** (NOT more than one!):
 - Visual, Performing, and Applied Arts (VPAA)
 - 4th Year Math
 - Replacement for 2nd Year of World Language

2. GCI determines what type of RAC may potentially be earned through successful completion of each particular GCI course. Please see the detailed Scheduling Handbook section about **GCI** to find out what **area** each GCI course counts towards. Once again, with regards to meeting KHS graduation requirements, KHS will only honor RAC awarded by GCI in the **areas** specified in "1". (See above!)

3. When KHS students successfully complete all of the GCI course requirements to earn RAC in an **area** specified in "1", then KHS will award both one (1) RAC credit and one (1) Elective credit towards graduation.

***Note:** *All students enrolled in a GCI course are automatically assigned an online "Career Essentials" course, which provides students with an opportunity to earn an additional one (1) credit over a full school year.*

Language Arts Department

Required Courses

English 9

*Grade 9
1 credit*

Honors English 9

*Grade 9
1 credit*

Placement by KATS program

English 10

*Grade 10
1 credit*

Honors English 10

*Grade 10
1 credit*

Application required

English 11

*Grade 11
1 credit*

AP Language and Composition

*Grade 11
1 credit*

Application required

Senior English

*Grade 12
1 credit*

AP Literature and Composition

*Grade 12
1 credit*

Application required

Language Arts Department

Elective Courses

Creative Writing

Grades 10-12
1/2 credit

May be repeated for credit

Public Speaking

Grades 9-12
1/2 credit

Writing for Publication Yearbook

Grades 10-12
1 credit

*Application required
Room 106. May be
repeated for credit*

Journalism: On-line Newspaper

Grade 9-12
1-2 credits

*Application required
Room 110. May be
repeated for credit*

LANGUAGE ARTS DEPARTMENT

Reading, writing, speaking, viewing, and listening are essential skills for success in school and in the world of work. It is also food for the soul. When planning your schedule, remember this, and consider going beyond the graduation requirements by choosing elective courses designed to heighten your abilities in these areas. The Language Arts Department strongly encourages students to take Public Speaking in the eleventh or twelfth grades.

All students are required to pass four years of English. If a student fails any semester of a required course, he/she may continue on to the next course the following year, but must re-take the failed semester at the same time.

ENGLISH 9: **1 CREDIT GRADE 9**

DESCRIPTION: This is a required course for all freshmen. This integrated course will explore reading, writing, speaking, listening, and viewing through a workshop approach.

HONORS ENGLISH 9: **1 CREDIT GRADE 9**

DESCRIPTION: This course is designed for the honors English student. This integrated course will explore reading, writing, speaking, listening, and viewing through a workshop approach and will include all elements of the English 9 course but in a deeper, more intense atmosphere. Learning experiences will be enriched through a variety of projects as well as supplementary literature.

PREREQUISITE: *Placement in this course is coordinated through the Kearsley Academically Talented Program.*

ENGLISH 10: **1 CREDIT GRADE 10**

DESCRIPTION: This course is a required course for all sophomores. This integrated course will explore reading, writing, speaking, listening and viewing through a workshop approach with an emphasis on American Literature.

HONORS ENGLISH 10: **1 CREDIT GRADE 10**

DESCRIPTION: This course is designed for the honors English student. This integrated course will explore reading, writing, speaking, listening, and viewing through a workshop approach with an emphasis on American Literature. This course will include all elements of the English 10 course but in a deeper, more intense atmosphere. Learning experiences will be enriched through a variety of projects as well as supplementary literature.

PREREQUISITE: *Students interested in Honors English 10 must first complete the Honors Placement application form that is available in the Guidance Office. Applicants who meet the eligibility requirements will be considered.*

ENGLISH 11:**1 CREDIT GRADE 11**

DESCRIPTION: This is a required course for all juniors. Students will explore a variety of World Literature in a course that integrates reading, writing, speaking, listening, and viewing in a workshop approach. This course also emphasizes SAT prep.

AP LANGUAGE AND COMPOSITION:**1 CREDIT GRADE 11**

DESCRIPTION: This course will prepare students for the Advanced Placement Language and Composition test administered by the College Board which offers college credit for college-level work done in high school. Students who take this course should be prepared for an extensive reading list, in-depth analysis, and advanced impromptu writing. This course contains college-level work which may include college-level issues.

PREREQUISITE: *Students interested in AP Language and Composition must first complete the Honors Placement application form that is available in the Guidance Office. Applicants who meet the eligibility requirements will be considered.*

NOTE: This course is a college-level experience. Any student is welcome, but only motivated students who are prepared for the extensive reading requirements and who have proven themselves in earlier language arts courses should consider it.

SENIOR ENGLISH:**1 CREDIT GRADE 12**

DESCRIPTION: This is a required course for all seniors who do not choose to take Advanced Placement Literature and Composition. This course will include a great deal of reading, writing and discussion. A year-long senior project culminating in an end of the year presentation is also a requirement.

AP LITERATURE AND COMPOSITION:**1 CREDIT GRADE 12**

DESCRIPTION: This course will prepare students for the Advanced Placement Literature and Composition Test administered by the College Board which offers college credit for college-level work done in High School. Students who take this course should be prepared for a summer assignment, an extensive reading list, in-depth literature analysis, and advanced impromptu writing. This course contains college-level work which may include college-level issues. An end of the year senior project is also a requirement.

PREREQUISITE: *Students interested in AP Literature and Composition must first complete the Honors Placement application form that is available in the Guidance Office. Applicants who meet the eligibility requirements will be considered.*

NOTE: This course is a college-level experience. Any student is welcome, but only motivated students who are prepared for the extensive reading requirements and who have proven themselves in earlier Language Arts courses should consider it.

LANGUAGE ARTS ELECTIVES

WRITING FOR PUBLICATION - YEARBOOK:

1 CREDIT GRADES 10-12

DESCRIPTION: This course produces our yearbook, the KEARSLEY ECHO. Students who wish to become staff members have, therefore, a very important job. Each staff member will be responsible for all elements on between 12 and 16 pages of the yearbook. Writing is a significant aspect of this course, and mastery will be the goal. That means that pieces may need to be rewritten several times before they are acceptable for publication. Staffers will also take pictures, market the book (this includes selling advertisements), and design page layouts. No previous yearbook experience is required, but students who wish to take this class must be willing to learn to work with their fellow staffers and editors in a business atmosphere. A staffer should most importantly be enthusiastic, trustworthy, and dedicated to the production of a high quality product.

PREREQUISITE: *Permission from Ms. Shaw is required. Applications are available in room 106.*

NOTE: This course may be repeated for credit.

CREATIVE WRITING:

½ CREDIT GRADES 10-12

DESCRIPTION: This course is grounded in the writer's workshop. Any student of any level who enjoys writing and would like to improve his or her skills and enlarge his or her portfolio is welcome. Students will be offered much creative freedom in preparing pieces in a variety of formats. Students who enjoy writing and would like to expand their creativity through cooperation with other student/writers and the teacher who will serve as encourager, mentor, facilitator, and helper, should consider this course.

NOTE: This course may be repeated for credit.

PUBLIC SPEAKING:

½ CREDIT GRADES 9-12

DESCRIPTION: Communication techniques are studied throughout the class, starting with helping the student feel at ease in front of an audience and gaining confidence in their speaking abilities. Group communication will be taught, and the students will learn to analyze effective and ineffective methods of presentation. Informative, demonstrative, and persuasive speeches will be prepared and delivered.

JOURNALISM: ON-LINE NEWSPAPER:

1-2 CREDIT

GRADES 9-12

DESCRIPTION: This course will produce an online student newspaper, *The Eclipse*. Students who wish to become staff members of the first online student newspaper at Kearsley must be responsible and have self-initiative. Students will learn a variety of journalism skills, including reporting, editing, interviewing, headline writing, photography, and advertising. Students must be extremely dedicated to producing a high-quality product that the public reads. To be considered for the class, students must complete an application.

PREREQUISITE: *Permission from Mrs. VanOverbeke is required. Applications are available in room 110.*

NOTE: This course fulfills the Applied Art requirement toward graduation. In addition, this course may be repeated for English elective credit.

FRESHMAN ACADEMY:

1/2 CREDIT

GRADE 9

DESCRIPTION: Freshman Academy is a course which prepares incoming ninth graders with the necessary skills and habits to make a successful academic and social transition to high school. Students will develop strategies to improve their study skills, time management, listening, question techniques, independent thinking, critical reading and oral communication.

NOTE: Placement determined by core subject grades from middle school.

Social Studies Department

Required Courses

U.S. History

*Grade 9
1 credit*

AP U.S. History

*Grade 9
1 credit*

Placement by KATS program

World History

*Grade 10
1 credit*

AP World History

*Grade 10
1 credit*

Application required

Political Science

*Grade 11
1/2 credit*

AP U.S. Government and Politics

*Grade 11
1 credit*

Application required

Economics

*Grade 11
1/2 credit*

AP Economics

*Grade 12
1 credit*

Application required

Social Studies Department

Elective Courses

Psychology I

*Grades 10-12
1/2 credit*

Psychology II

*Grades 10-12
1/2 credit*

*Successful completion of
Psychology I highly
recommended.*

Criminology

*Grade 9-12
1/2 credit*

Sociology

*Grades 9-12
1/2 credit*

Leadership

*Grade 9-12
1/2 credit*

*Permission of instructor required
(Room 416). Commitment to Student
Council and after school activities.*

SOCIAL STUDIES DEPARTMENT

U.S. HISTORY:

1 CREDIT

GRADE 9

DESCRIPTION: Students will continue the study of United States History from 1900 to the present. A focus is placed on examining major history themes and their relation to the present while applying conclusions to future problems. In conjunction with the study of U.S. History, Geography standards and benchmarks will be included to prepare students for the Michigan Merit Examination.

AP U.S. HISTORY:

1 CREDIT

GRADE 9

DESCRIPTION: The AP U.S. History course focuses on developing students' understanding of American history from approximately 1491 to the present. The course has students investigate the content of U.S. history for significant events, individuals, developments, and processes in nine historical periods, and develop and use the same thinking skills and methods (analyzing primary and secondary sources, making historical comparisons, chronological reasoning, and argumentation) employed by historians when they study the past. The course also provides seven themes (American and national identity; migration and settlement; politics and power; work, exchange, and technology; America in the world; geography and the environment; and culture and society) that students explore throughout the course in order to make connections among historical developments in different times and places.

PREREQUISITE: *Placement in this class is coordinated through the Kearsley Academically Talented Program.*

NOTE: AP U.S. History is designed to be the equivalent of a two-semester introductory college or university U.S. History course.

WORLD HISTORY:

1 CREDIT

GRADE 10

DESCRIPTION: World History is a survey class that will cover a vast period of time, from early civilizations to the great wars of the 20th century. World History will look at geographic, economic, political and social development of our world.

AP WORLD HISTORY:**1 CREDIT GRADE 10**

DESCRIPTION: The purpose of the AP World History course is to develop greater understanding of the evolution of global processes and contacts in different types of human societies. This understanding is advanced through a combination of selective factual knowledge and appropriate analytical skills. The course highlights the nature of changes in global frameworks and their cause and consequences, as well as comparisons among major societies. It emphasizes relevant factual knowledge, leading interpretive issues and skills in analyzing types of historical evidence. Periodization, explicitly discussed, forms an organizing principle to address change and continuity throughout the course. Specific themes provide further organization to the course, along with consistent attention to contacts among societies that form the core of world history as a field of study.

College world history courses vary considerably in the approach used, the chronological framework chosen, the content covered, the themes selected and the analytical skills emphasized. The material in this course description presents the choices that the AP World History Development Committee has made to create the course and exam. These choices themselves are compatible with a variety of college level curricular approaches. Summer course work is provided and expected to be completed upon admittance to the class.

PREREQUISITE: *Students interested in AP World History must first complete the Honors Placement application form that is available in the Guidance Office. Applicants who meet the eligibility requirements will be considered.*

POLITICAL SCIENCE:**½ CREDIT GRADE 11**

DESCRIPTION: This course is designed as a survey of American Government and politics. The curriculum is designed to cover the Michigan high school content expectations for government.

Students will study the foundation, theory, structure, function, and operational power of the United States Constitution. The discussion of the role and responsibility of each individual citizen in our American democracy will be a focal point in each unit of study. Current events are studied and applied on a daily basis.

ECONOMICS:**½ CREDIT GRADE 11**

- DESCRIPTION: Students will examine how the economic forces of scarcity and choice affect the:
1. The management of personal financial resources and the importance of financial diversity.
 2. An emphasis will be placed on the study of business decision in organizing, producing, and using resources when supplying the marketplace.
 3. The fundamental concepts of supply and demand as well as the impact of these factors on an ever-changing economy.
 4. Development of trade with other nations, and the importance of imports and exports in a global economy.
 5. Governments' decisions on taxation, spending and regulation of what is produced.

AP ECONOMICS:**1 CREDIT GRADE 12**

DESCRIPTION: AP Economics is a yearlong course. The framework is organized to create opportunities for deep conceptual understanding for students. The purpose of the AP Economics course is to give students a thorough understanding of the principles of economics on the macro and micro levels.

Microeconomics places an emphasis on the nature and functions of product markets. Students also study factor markets and discuss the role of government in promoting greater efficiency and equity in the economy. Macroeconomics places an emphasis on the study of national income and price-level determination. Students develop familiarity with economic performance measures, the financial sector, stabilization policies, economic growth, and international economics.

PREREQUISITE: *Students interested in AP Economics must complete the Honors Placement application form that is available in the Guidance Office.*

NOTE: AP Economics students will be eligible to take the AP Microeconomics and the AP Macroeconomics College Board exams for six (6) possible college credits.

AP U.S. GOVERNMENT AND POLITICS:**1 CREDIT****GRADE 11**

DESCRIPTION: Advanced Placement enables students to pursue college-level studies while still in high school. Through participation in the AP United States Government and Politics course culminating in a rigorous exam, AP provides willing and academically prepared students with the opportunity to earn college credit, advanced placement or both. Taking AP courses also demonstrates to college admission officers that students have sought out the most rigorous course work available to them.

This course will give students an analytical perspective on government and politics in the United States. This course includes both the study of general concepts used to interpret U.S. government and politics and the analysis of specific examples. It also requires familiarity with the various institutions, groups, beliefs, and ideas that constitute U.S. government and politics.

While there is no single approach that an AP United States Government and Politics course must follow, students should become acquainted with the variety of theoretical perspectives and explanations for various behaviors and outcomes. Certain topics are usually covered in all college courses. These would include, Constitutional Underpinnings of United States Government, Political Beliefs and Behaviors, Political Parties, Interest Groups, Mass Media, Institutions of National Government, Public Policy, Civil Rights and Civil Liberties.

The AP United States Government and Politics course is modeled upon a comparable college course. College and University faculty play a vital role in ensuring that AP courses align with college-level standards. AP teachers help AP students in classrooms develop and apply the content knowledge and skills they will need later in college.

PREREQUISITE: *Students interested in AP US Government must complete the Honors Placement application form that is available in the Guidance Office.*

SOCIAL STUDIES ELECTIVES

PSYCHOLOGY I:

½ CREDIT GRADES 10-12

DESCRIPTION: This course is designed for those students who are considering a possible career in fields with an emphasis in Psychology such as, Clinical Psychology, Counseling, Social Work, School Psychologist, Teaching, Child Care or Health related fields. Topics will include psychological experiments, biology and behavior, sensation and perception, states of consciousness, learning, and memory. This is an interactive course which requires that a student be able to work responsibly individually, and in groups.

PSYCHOLOGY II:

½ CREDIT GRADES 10-12

DESCRIPTION: This course gives students a further opportunity to explore human behavior. Students will conduct experiments and study of intelligence, human development, encompassing infancy, childhood, adolescence and adulthood. Other topics such as, motivation and emotion, theories of personality, psychological testing, psychological disorders, and methods of therapy will be explored. This is a hands-on, interactive course, which involves research, reading, and group project work.

PREREQUISITE: *Successful completion of Psychology I is highly recommended.*

SOCIOLOGY:

½ CREDIT GRADES 9-12

DESCRIPTION: Sociology is the study of human relationships. Students will have the opportunity to explore the following topics: Cultural diversity and change, cultural values and norms, social control and deviance, and personality and social development. Social institutions and organizations will be studied including education, religion, family, mass media and minority and gender issues. This course is discussion oriented, which involves all students in the learning process.

CRIMINOLOGY:**½ CREDIT GRADES 9-12**

DESCRIPTION: This course introduces students to the entire criminal justice system. This class provides students with knowledge about criminal law and its application to youth/adult offenders. It emphasizes the rights and corresponding responsibilities of United States citizens. Topics of study include the U.S. court system, our prison system, and crimes against people and property. Many discussions concern offenses affecting public morals, health, safety and welfare of American society. This class is discussion oriented that involves all students in the learning process.

LEADERSHIP:**½ CREDIT GRADES 9-12**

DESCRIPTION: The Leadership class provides students with the opportunity to develop leadership skills and abilities. An emphasis will be placed on the examination of the leadership traits of communication, organization, goal-setting, decision making and motivation. This class will require students to plan, implement and evaluate various projects that aid in the development of leadership skills and abilities. Students will be challenged to become self-aware as they work to understand their leadership identity.

PREREQUISITE: *Permission from instructor is required. See Mr. Whalen in room 416.*

NOTE: Students in this class must serve as an active member of Student Council. Students must sign a commitment of time form to the classroom, student council community activities and after school events/meetings. This class may be repeated.

Math Department

Course Sequence

Algebra I

Grade 9
1 credit

Permission of current math teacher

Geometry

Grades 9-10
1 credit

*Passing grade in Algebra I and
permission of current math teacher*

Algebra II

Grades 10-12
1 credit

*Passing grade in Geometry and
permission of current math teacher*

Applied Algebra IIA

Grade 11
1 credit

*Passing grade in Geometry and
permission of current math teacher*

Trigonometry & Pre-Calculus

Grades 11-12
1 credit

*“C” or better in Algebra II highly
recommended and permission of
current math teacher*

Applied Algebra IIB

Grade 12
1 credit

*Passing grade in
Applied Algebra IIA and permission
of current math teacher*

AP Calculus AB

Grades 11-12
1 credit

*“C” or better in Trig/Pre-Calc highly
recommended and permission of
current math teacher*

MATHEMATICS DEPARTMENT

ALGEBRA I:

1 CREDIT GRADE 9

DESCRIPTION: Designed for students who wish to pursue higher math in preparation for college and for careers in math, science, and technical fields. Topics include properties of real numbers, solving of equations, polynomials, factoring, exponents, graphing, exponential functions and logarithms.

PREREQUISITE: *Permission of current teacher required.*

GEOMETRY:

1 CREDIT GRADES 9-10

DESCRIPTION: A class emphasizing the basic structure of geometry and proficiency in developing formal proofs. Concepts of three-dimensional geometry are combined with two-dimensional geometry throughout the course. Algebraic skills are reviewed and applied in solving problems in geometry. The course also includes area and volumes.

PREREQUISITE: *Passing grade in Algebra I and permission of current teacher required.*

NOTE: It is strongly recommended that anyone receiving a “D” or less repeat Geometry or take Applied Algebra IIA the following year.

ALGEBRA II:

1 CREDIT GRADES 10-12

DESCRIPTION: This course emphasizes the development of strong algebraic skills. Linear, quadratic, polynomial and rational functions are used to model real world situations. This course also includes the study of conic sections, probability, basic trigonometric functions, statistical analysis, and exponential and logarithmic functions.

PREREQUISITE: *Credit in Geometry and permission of current teacher required.*

NOTE: It is strongly recommended that anyone receiving a “D” or less in Algebra II, repeat Algebra II or take Applied Algebra IIB the following year.

TRIGONOMETRY & PRE-CALCULUS:**1 CREDIT GRADES 11-12**

DESCRIPTION: This course of study is for students who are well-prepared for advanced mathematics and who will probably go on to take another mathematics course. Students taking this course will concentrate on two important areas for higher-level mathematics, Trigonometry and Pre-Calculus. Some topics covered are: Relations, Functions & Graphs, Trigonometric Functions, Graphs, & Identities; and Discrete Mathematics (such as sequences and series). Each lesson begins with a real-world application that introduces students to problem-based learning. In this way, students can see that math is a powerful tool that can help them succeed in school and in the future.

PREREQUISITE: *A “C” or better in Algebra II is highly recommended and permission of current teacher required.*

NOTE: It is strongly recommended that anyone receiving a “D” or less in Algebra II, repeat Algebra II or seek alternate math credit.

AP CALCULUS AB:**1 CREDIT GRADES 11-12**

DESCRIPTION: Continued study of functions as well as limits, continuity, and differential and integral calculus. This is designed as a college level class. College credit may be earned by passing the advanced placement test at the end of the year.

PREREQUISITE: *A “C” or better in Trigonometry and Pre-calculus is highly recommended and permission of current teacher required.*

NOTE: It is strongly recommended that anyone receiving a “D” or less in Trigonometry/Pre-calculus, repeat Trigonometry/Pre-calculus or seek alternate math credit.

APPLIED ALGEBRA IIA:**1 CREDIT GRADE 11**

DESCRIPTION: This course is a continuation of the state requirements for Algebra including solving inequalities and systems of equations, radicals and rational expressions. This course also includes topics from the Algebra II state requirements including polynomial functions, quadratics and more advanced solving of equations, inequalities, and systems of equations.

PREREQUISITE: *Geometry credit and permission of current teacher required.*

APPLIED ALGEBRA IIB:**1 CREDIT GRADES 12**

DESCRIPTION: This course emphasizes the development of strong algebraic skills. Linear, quadratic, polynomial and rational functions are used to model real world situations. This course also includes the study of matrices.

PREREQUISITE: *Passing grade in Applied Algebra IIA and permission of current teacher required.*

MATH FUNDAMENTALS:**1 CREDIT GRADES 9**

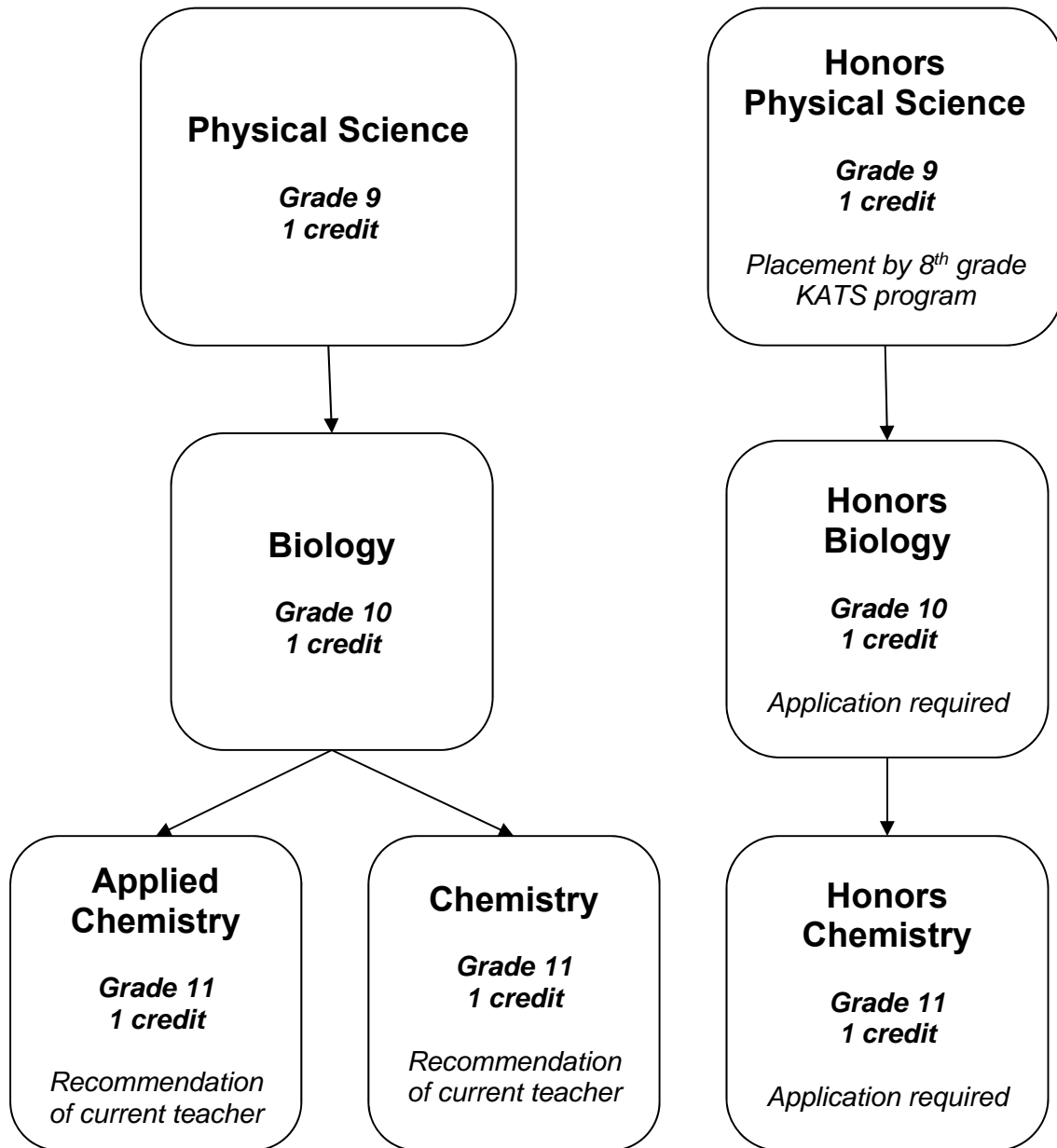
DESCRIPTION: This course is taken concurrently with Algebra I in the freshman year. The course reviews prerequisite skills needed to pass Algebra I and higher. The class includes past math concepts to close the learning gap and will review current topics being presented in Algebra I.

PREREQUISITE: *Permission/recommendation of current math teacher.*

NOTE: Placement determined by testing from middle school.

Science Department

Required Courses



Science Department

Elective Courses

Zoology

Grades 10-12
1/2 credit

Ecology

Grades 10-12
1/2 credit

Geology

Grades 10-12
1/2 credit

Physics

Grade 11-12
1 credit

*“C” or better in Algebra II
and recommendation of
current teacher*

Human Anatomy & Physiology

Grades 11-12
1 credit

*Passing grade in a Chemistry
course (past or concurrent) and
recommendation of current
teacher*

SCIENCE DEPARTMENT

PHYSICAL SCIENCE:

1 CREDIT GRADE 9

DESCRIPTION: This course is a mathematical approach to the fundamental concepts of physics. Specific topics include motion of objects, waves and vibrations, and an introduction to basic chemistry concepts. The class emphasizes labs, demonstrations, and hands on activities.

HONORS PHYSICAL SCIENCE:

1 CREDIT GRADE 9

DESCRIPTION: This course is designed to provide students with a firm foundation of scientific literacy in physical science (physics/earth science & astronomy). The honors courses take students deeper in the disciplines than does Physical Science or Applied Physical Science. A hands-on, interactive course, it requires research, reading and project work and a solid foundation in basic Algebra.

PREREQUISITE: *Placement is coordinated through the Kearsley Academically Talented Program.*

BIOLOGY:

1 CREDIT GRADE 10

DESCRIPTION: This course is the study of living organisms and will include a rigorous study of the following topics: Organization of living things, photosynthesis and cellular respiration, DNA and genetics, cell biology, evolutionary theory and human disease. The class emphasizes experiments, demonstrations, computer based labs and hands-on activities.

HONORS BIOLOGY:

1 CREDIT GRADE 10

DESCRIPTION: This course is the study of living organisms and will include a rigorous study of the following topics: Organization of living things, photosynthesis and cellular respiration, DNA and genetics, cell biology, evolutionary theory and human disease. The course will develop scientific literacy in college bound students interested in a career in the biological sciences or medical profession. The test is aimed at a higher reading and comprehension level and various labs are more demanding and unique to the course.

PREREQUISITE: *Students interested in Honors Biology must first complete the Honors Placement application form that is available in the Guidance Office. Applicants who meet the eligibility requirements will be considered.*

APPLIED CHEMISTRY:**1 CREDIT GRADE 11**

DESCRIPTION: The topics covered in the first semester include the following: Properties and Changes of matter, density, conservation of mass atomic structure, bright line spectra, development of the periodic table and the trends, common substances and their properties, octet rule, nomenclature for ionic and molecular compounds, writing formula for ionic and molecular compounds, hydrates, chemical equations, radioactivity, and nuclear chemistry. The topics covered in 2nd semester include the following: Chemical bonding, gas laws, mole concept and stoichiometry, acids and bases, redox reactions, and electrochemistry.

PREREQUISITE: *Recommendation of current teacher required.*

CHEMISTRY:**1 CREDIT GRADES 11**

DESCRIPTION: The topics covered in the first semester include the following: Dimensional and data analysis, properties of matter, uncertainty, structure of the atom, bright line spectra ($E=h\nu$) and quantum theory, Periodic table, nomenclature of ionic compounds, radiation, radiochemical dating, and mass defect. The topics covered in 2nd semester include the following: Covalent bonding, chemical reactions and rates of reactions, mole concept, and Stoichiometry, states of matter, gas laws, energy, acids and bases, and electrochemistry-redox reactions. Topics in both semesters are reinforced through laboratory experiments and teacher demonstrations and students are introduced to formal lab reports.

PREREQUISITE: *Recommendation of current teacher required.*

HONORS CHEMISTRY:**1 CREDIT GRADE 11**

DESCRIPTION: This course is designed for those students who are considering a possible science or health related career such as nursing, pharmacy, medicine, veterinary medicine, and physical therapy to name a few. Fundamental chemical principles will be covered as well as basic laboratory techniques and problem solving skills.

PREREQUISITE: *Students interested in Honors Chemistry must first complete the Honors Placement application form that is available in the Guidance Office. Applicants who meet the eligibility requirements will be considered.*

SCIENCE ELECTIVES

GEOLOGY: ½ CREDIT GRADES 10-12

DESCRIPTION: A laboratory orientation physical science course concerned primarily with the study of earth and dynamic processes, which alter the earth's surface. Students will investigate rocks and minerals, soil and water sampling, mapping and field techniques, and orienteering.

ECOLOGY: ½ CREDIT GRADES 10-12

DESCRIPTION: This is a field study course that focuses on the study of the interactions of organisms with one another and with their environment. This is a hands on based course with emphasis on ecosystems, biogeochemical cycles, food webs, man's interactions with nature, water and soil sampling, and exploring solutions to some of the problems that face the environment today.

ZOOLOGY: ½ CREDIT GRADES 10-12

DESCRIPTION: Zoology is the study of animals. Emphasis will be on animals from the simplest to the most complex vertebrates. Students will explore the classification of these organisms, as well as the evolutionary trends, and anatomy and physiology of animals. Laboratory experiences will include microscope work and multiple dissections.

PHYSICS: 1 CREDIT GRADE 11-12

DESCRIPTION: This is a conceptual & mathematical approach to understanding physics principles through experiments and observing phenomena in everyday life. As a hands on course students will build model bridges, and mouse trap racecars, work with rockets, and will be required to evaluate the physics of some amusement park rides.

PREREQUISITE: *Students must have completed Algebra II with a "C" or better and recommendation of current Science teacher.*

HUMAN ANATOMY & PHYSIOLOGY: 1 CREDIT GRADES 11-12

DESCRIPTION: This course is designed for students interested in pursuing a health-related career. The course includes detailed explanations of the structure and functions of the eleven systems of the human body and their interactions. Laboratory experiences will include: cat dissection, interactive software, practical studies of bones and muscles, exposure to anthropology, forensic science (including DNA fingerprinting, tissue and simulated blood analysis) and multiple calculator based laboratory inquiries.

PREREQUISITE: *Students must have passed or be concurrently taking Chemistry and have recommendation of current science teacher.*

Physical Education Department

*Indicates Required Courses

Health*

Grades 9-10
1/2 credit

*May be taken in 11th or 12th grade
with schedule waiver*

Intro to Women's Fitness*

Grades 9-12
1/2 credit

Intro to Men's Fitness*

Grades 9-12
1/2 credit

Team Sports and Wellness

Grades 9-12
1/2 credit

May be repeated for credit

Advanced Fitness

Grades 9-12
1/2 credit

*May be taken in lieu of
Women's/Men's Fitness*
May be repeated for credit*

Aquatics

Grades 9-12
1/2 credit

May be repeated for credit

PHYSICAL EDUCATION DEPARTMENT

HEALTH: **½ CREDIT GRADES 9-10**

DESCRIPTION: This class will teach students all aspects of what it takes to live a healthy lifestyle. Topics will include alcohol, tobacco and other drug awareness, nutrition, conflict resolution, HIV awareness and stress.

NOTE: This course may be taken in eleventh or twelfth grade if a schedule waiver is obtained from your counselor.

INTRO WOMEN'S/ MEN'S FITNESS: **½ CREDIT GRADES 9-12**

DESCRIPTION: This class builds on the concept of team activities learned in Intro to Women's and Men's Fitness. Students will understand all components associated with a variety of team activities and sports, as well as the physical fitness associated with performing these activities.

NOTE: This course meets the Fitness requirement for graduation.

TEAM SPORTS AND WELLNESS: **½ CREDIT GRADES 9-12**

DESCRIPTION: This class builds on the concept of a wellness lifestyle learned in Intro to Women's and Men's Fitness. Students will understand what it takes to live a healthy lifestyle with an emphasis on physical fitness. Not only will this class consist of team sports and competition, it will also consist of stretching, flexibility training, cardiovascular fitness, athletics, aquatics, and many other forms of fitness.

NOTE: Successful completion of Intro to Women's/Men's Fitness is recommended. This course may be repeated.

ADVANCED FITNESS: **½ CREDIT GRADES 9-12**

DESCRIPTION: This program will provide opportunities to maximize the athletic potential of students involved in Kearsley athletic programs and the serious minded physical fitness student. The class will consist of structured fitness training and the study of basic anatomy.

NOTE: This class is recommended for serious high level athletes. Successful completion of Intro to Women's/Men's Fitness is preferred. This course meets the Fitness requirement for graduation. This course may be repeated.

AQUATICS: **½ CREDIT GRADES 9-12**

DESCRIPTION: This class is a basic introduction to swimming. Basic strokes and techniques will be taught. This class is open to all beginning and experienced swimmers. Students will learn basic stroke & technique, basic lifeguarding and water safety, water polo, and water survival skills.

NOTE: Appropriate swim attire is required. Students will be expected to swim every day.

World Language Department

Spanish I

Grades 9-12
1 credit

French I

Grades 9-12
1 credit

Spanish II

Grades 9-12
1 credit

French II

Grades 9-12
1 credit

Spanish III

Grades 10-12
1 credit

“C” or better in Spanish II
Permission of current teacher

French III

Grades 10-12
1 credit

“C” or better in French II
Permission of current teacher

Spanish IV

Grades 11-12
1 credit

“C” or better in Spanish III
Permission of current teacher

French IV

Grades 11-12
1 credit

“C” or better in French III
Permission of current teacher

Spanish V

Grades 11-12
1 credit

“C” or better in Spanish IV
Permission of current teacher

French V

Grades 11-12
1 credit

“C” or better in French IV
Permission of current teacher

WORLD LANGUAGES DEPARTMENT

SPANISH I: **1 CREDIT GRADES 9-12**

DESCRIPTION: Spanish I is designed to introduce students to Spanish grammar, vocabulary and culture. Students will be introduced to four language skills: listening, speaking, reading and writing. The course is designed for the student who has never studied Spanish or who has had conversational Spanish only.

SPANISH II: **1 CREDIT GRADES 9-12**

DESCRIPTION: This course is a follow-up course to Spanish I. The course will continue to emphasize the four language skills, grammar study will continue. The culture of Spanish speaking countries will also be highlighted.

PREREQUISITE: *Passing grade in Spanish I*

SPANISH III: **1 CREDIT GRADES 10-12**

DESCRIPTION: This course will offer the advanced student additional opportunities to use the Spanish language. There will be more emphasis placed on perfecting the skills obtained in Spanish I and II as well as continuation of grammar, vocabulary and culture.

PREREQUISITE: *“C” or better in Spanish II and permission of current teacher required.*

NOTE: It is strongly recommended that anyone receiving a “D” or less repeat Spanish II.

SPANISH IV: **1 CREDIT GRADES 11-12**

DESCRIPTION: This course is offered to those students who have completed three years of Spanish. Emphasis is placed on using the Spanish language in everyday situations, the study of culture and literature and continued study of grammar.

PREREQUISITE: *“C” or better in Spanish III and permission of current teacher required.*

NOTE: It is strongly recommended that anyone receiving a “D” or less repeat Spanish III.

SPANISH V: **1 CREDIT GRADES 11-12**

DESCRIPTION: This course is offered to advanced students who have successfully completed four years of Spanish. Emphasis is placed on using the Spanish language in advanced conversation, a continued study of grammar, study of culture and history of Spanish-speaking countries, and the study of Spanish literature.

PREREQUISITE: *“C” or better in Spanish IV. Permission of current teacher.*

NOTE: It is strongly recommended that anyone receiving a “D” or less repeat Spanish IV.

FRENCH I:**1 CREDIT GRADES 9-12**

DESCRIPTION: This course is designed for the student who has had never studied French before or has had conversational French only. The students will be introduced to four skills: listening, speaking, reading and writing the French language. The student will also be introduced to French culture.

FRENCH II:**1 CREDIT GRADES 9-12**

DESCRIPTION: This course is a follow-up for French I. The course will continue to emphasize the skills of listening, speaking, reading, and writing. In addition, further French culture will be taught.

PREREQUISITE: *Passing grade in French I*

FRENCH III:**1 CREDIT GRADES 10-12**

DESCRIPTION: This course is designed for advanced students who have completed French II. Emphasis will be on speaking, French literature, culture, and a continued study of grammar.

PREREQUISITE: *“C” or better in French II and permission of current teacher required.*

NOTE: It is strongly recommended that anyone receiving a “D” or less repeat French II.

FRENCH IV:**1 CREDIT GRADES 11-12**

DESCRIPTION: This course is designed for advanced students. Emphasis will be placed on using the target language in everyday situations, the study of culture a continued study of literature, and grammar.

PREREQUISITE: *“C” or better in French III and permission of current teacher required.*

NOTE: It is strongly recommended that anyone receiving a “D” or less repeat French III.

FRENCH V:**1 CREDIT GRADES 11-12**

DESCRIPTION: This course is offered to advanced students who have successfully completed four years of French. Emphasis is placed on using the French language in advanced conversation, a continued study of grammar, study of French history, and the study of French literature.

PREREQUISITE: *“C” or better in French IV. Permission of current teacher.*

NOTE: It is strongly recommended that students receiving a “D” or less repeat French IV.

Fine Arts Department

Elective Courses

Women's Chorus

*Grades 9-12
1 credit*

Men's Chorus

*Grades 9-12
1 credit*

Treble Singers

*Grades 9-12
1 credit*

*Audition and permission of
current teacher*

Acapella

*Grades 10-12
1 credit*

*Audition and permission of
current teacher*

Melody Makers

*Grades 10-12
1 credit*

*Audition and permission of
current teacher*

Symphonic Band

*Grades 9-12
1 credit*

*Previous Middle School or High
School band experience, or
permission of the teacher*

Theater I

*Grades 9-12
1/2 credit*

Wind Ensemble

*Grades 10-12
1 credit*

*Audition / permission of teacher
and one year or more of
Symphonic Band*

Theater II

*Grades 9-12
1/2 credit*

*Successful completion of Theater I
May be repeated for credit*

Fine Arts Department

Visual Arts

Intro to Art

Grades 9-12
1/2 credit

May be repeated for credit.

Draw & Paint

Grades 10-12
1/2 credit

*Must have taken Intro to Art
or have permission of teacher.*

May be repeated for credit.

Studio Art

Grades 10-12
1 credit

*Two semesters of art with a “B”
or better and permission of
current teacher.*

May be repeated for credit.

FINE ARTS DEPARTMENT

VISUAL ARTS

INTRODUCTION TO ART:

½ CREDIT GRADES 9-12

DESCRIPTION: This is a course in which the student learns basic design concepts by doing both two and three-dimensional projects.

NOTE: For those students who have **not** had a high school art class. This course may be repeated for credit.

DRAW AND PAINT:

½ CREDIT GRADES 10-12

DESCRIPTION: Students will explore a range of two dimensional media and techniques. They will study the history and aesthetics of these forms as well as make their own projects. Students will create using a variety of available media, including paint and pencil.

PREREQUISITE: *Must have taken Introduction to Art or have permission of teacher.*

NOTE: This course may be repeated for credit.

STUDIO ART:

1 CREDIT GRADES 10-12

DESCRIPTION: Students are challenged to develop studies and finished compositions with the framework of their personal aesthetic expression. Creative problem solving and aesthetic decision-making is emphasized to refine sensibilities and promote self-confidence in imagery. Intermediate and advanced levels of instruction provide options for working in figurative and non-figurative motif, personal research, and experimentation with mixed media, and in-depth analysis of contemporary directions. Instruction on a one-to-one basis guides students toward personal goals for portfolio development and public exhibitions.

PREREQUISITE: *Two semesters of art with a “B” or better and permission of current teacher by means of a portfolio of artwork.*

NOTE: This course may be repeated for credit.

PERFORMING ARTS

THEATER I:

½ CREDIT GRADES 9-12

DESCRIPTION: This introductory course gives students an overview of the world of theater. Students will learn voice projection, creating character with an emphasis of overcoming stage fright and building self-confidence while performing in front of a small audience (the class). Performing in front of the class is a requirement with a variety of weekly performance-based activities. Creativity and building self-confidence will be skills gained through this semester. Other skills that will be introduced will include basic theater knowledge, improvisation skills, memorization, developing emotions and the art of performance. Active engagement in front of the class is done on a regular basis and is a requirement for successful completion.

THEATER II:

½ CREDIT GRADES 9-12

DESCRIPTION: Students that have had successful completion of Theater 1 can take this class which continues the ideas of commanding the audience's attention with emotions, voice and building character. This course allows students to be involved in producing works such as commercials, voice overs, puppet shows, as well as memorizing monologue and dialogues in small groups to be performed in front of the class. The class also works on the art of improvisational skills to be performed in class. There are daily active engagements in this class that range from small warm up activities to reciting scenes from plays and movies. Active engagement in front of the class is done on a regular basis and is a requirement for successful completion.

PREREQUISITE: *Successful completion of Theater I.*

NOTE: This course may be repeated for credit.

WOMEN'S CHORUS:

1 CREDIT GRADES 9-12

DESCRIPTION: This ensemble is open to all women grades 9-12 who want to develop their voices and learn the basics of music. No knowledge of reading music or prior experience in singing is required, just the desire to learn. Course includes out of school performances at which attendance is mandatory.

MEN'S CHORUS:

1 CREDIT GRADES 9-12

DESCRIPTION: This ensemble is open to all men grades 9-12 who want to develop their voices and learn the basics of music. No knowledge of reading music or prior experience in singing is required, just the desire to learn. Course includes out of school performances at which attendance is mandatory.

TREBLE SINGERS:**1 CREDIT GRADES 9-12**

DESCRIPTION: This chamber ensemble is for advanced treble singers who have demonstrated a level of proficiency in both musical knowledge and vocal ability. Repertoire includes moderate to advanced SSAA literature. Course includes out of school performances and festivals at which attendance is mandatory. Private voice lessons are highly recommended for members.

PREREQUISITE: *Audition and permission of teacher required.*

A CAPPELLA CHOIR:**1 CREDIT GRADES 10-12**

DESCRIPTION: This advanced large mixed chorus sings a variety of choral music spanning a wide range of stylistic periods while building upon prior musical and vocal knowledge. Activities include daily rehearsals, concerts, choir festivals and some additional required extra-curricular work at which attendance is mandatory. A year of participation in the KHS choirs or other choral experience is suggested prior to audition. Private voice lessons are highly recommended for members.

PREREQUISITE: *Audition and permission of current teacher required.*

MELODY MAKERS:**1 CREDIT GRADES 10-12**

DESCRIPTION: This advanced small mixed ensemble sings a variety of choral music spanning a wide range of styles while building upon prior musical and vocal knowledge. Activities include daily rehearsals, concerts, choir festivals, and some additional required extra-curricular performances at which attendance is mandatory. A year of participation in the KHS choirs or the choral experience is suggested prior to audition. Private voice lessons are highly recommended for members.

PREREQUISITE: *Audition and permission of current teacher required.*

SYMPHONIC/MARCHING BAND:**1 CREDIT GRADES 9-12**

DESCRIPTION: This wind and percussion ensemble is the culmination of the Kearsley Band Program. Students are required to have a good work ethic, positive attitude and a high degree of discipline. The Symphonic/ Marching Band will represent Kearsley at a number of extra-curricular events, including: festivals, concerts, clinics, sporting events, parades, commencement ceremony, etc. Attendance is required at all rehearsals and performances. This ensemble performs as the KHS Marching Band during the fall season. Members of this group are required to take part in marching band.

PREREQUISITE: *Previous high school or middle school band experience, or permission of teacher required.*

NOTE: Attendance at KHS Band Camp and after school is required for all students enrolled in this course.

WIND ENSEMBLE:**1 CREDIT GRADES 10-12**

DESCRIPTION: Wind Ensemble/Marching Band is an advanced wind and percussion ensemble and is the culmination of the Kearsley band program. Students are required to have a good work ethic, positive attitude and a high degree of discipline. The Wind Ensemble/Marching Band will represent Kearsley at a number of extra-curricular events, including festivals, concerts, clinics, sporting events, parades, commencement ceremony, etc. Attendance is required at all rehearsals and performances. This ensemble performs as the KHS Marching Band during the fall season. Members of this group are required to take part in marching band.

PREREQUISITE: *A year or more of participation in Symphonic Band is required. Audition and permission of teacher required.*

NOTE: Attendance at KHS Band Camp and after school practices is required for all students enrolled in this course.

Business Department

Business Management & Administration (BMA)

*Grades 10-12
1 credit*

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~ ~

Marketing

*Grades 10-12
1 credit*

**
~ ~

Accounting

*Grades 10-12
1 credit*

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#

Desktop Publishing

*Grades 9-12
1/2 credit*

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~ ~

Marketing Retail Applications

*Grades 11-12
1 credit*

*“C” or better in
Marketing*

Application required

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++
~ ~

Introduction to Finance

*Grades 10-12
1 credit*

*Accounting is
recommended, but not
required*

#

Keyboarding

*Grades 9-10
1/2 credit*

*Special permission needed
11th & 12th graders*

Cooperative Education

Grade 12 - 2 credits

Office Assistant Co-Op

Grade 12 - 1 credit

** Can be used as a Co-Op related class
++ Can be used as a “Visual, Performing or Applied Arts” class
Can be used as a 4th year math related
~ ~ Can be used as a 2nd year World Language credit

Career Pathway Class Selection for the Business Department

BUSINESS MANAGEMENT & ADMINISTRATION

TRACK CORE:	BMA	1 credit
	Accounting	1 credit
ELECTIVES:	Desktop Publishing	½ credit
	Marketing	1 credit

ACCOUNTING / FINANCE

TRACK CORE:	BMA or Marketing	1 credit
	Accounting	1 credit
ELECTIVES:	BMA	1 credit
	Desktop Publishing	½ credit
	Marketing	1 credit

MARKETING & BUSINESS SERVICES

TRACK CORE:	Marketing	1 credit
	Marketing Retail Applications	1 credit
ELECTIVES:	Desktop Publishing	½ credit
	Accounting	1 credit

BUSINESS MANAGEMENT AND ADMINISTRATION (BMA)

ACCOUNTING: 1 CREDIT GRADES 10-12

DESCRIPTION: Students will study the complete accounting cycle for a service and merchandising business. Computer software will be used throughout the year to expand the student's knowledge about computerized accounting. Skills, which are necessary for office positions and the successful operation of a personal business, are included in this course.

NOTE: Can be used as a Co-Op related class or a 4th year math class.

BUSINESS MANAGEMENT & ADMINISTRATION (BMA): 1 CREDIT GRADES 10-12

DESCRIPTION: This course presents the basics of business and the elements of management – what it is, how it operates, and how it is managed. Units of study include Information Technology & Application, Business Planning & Entrepreneurship, Human Resources, Operations and Quality Management, Communications, Business Management & Leadership, International Business, Data Management & Administration, Financial Analysis & Economics, Law, Ethics & Government Regulations, Project Management and Career & Professional Development.

Students will be encouraged to take part in DECA (an association for business and marketing students). DECA gives students the opportunity to learn business leadership as well as compete in Area, State, and National competitions. DECA is an extra-curricular activity; however, it is a great way to apply what you have learned in the course.

NOTE: Can be used as a Co-Op related class. This class is a prerequisite for Office Assistant Co-Op.

DESKTOP PUBLISHING: ½ CREDIT GRADES 9-12

DESCRIPTION: Students will use current Desktop Publishing software to publish computer generated documents including: brochures, letters, cards, graphic art, word art, etc. Digital cameras and scanners will be incorporated to assist in producing projects. Real world practicality will be implemented.

INTRODUCTION TO FINANCE:**1 CREDIT GRADES 10-12**

DESCRIPTION: Introduction to Finance is designed to teach students about financial literacy and how the choices they make directly influence occupational goals and future earnings potential. This course expands student knowledge and skills in areas such as economics, financial analysis, financial information management, accounting, investment selection factors, annual reports, securities, financial statements, stocks, bonds, mutual funds, insurance, business law, inflation and banking. Excel spreadsheets and career investigation are also covered.

In addition, real world topics and a financial toolkit are covered which include income, money management, spending, credit, saving and investing. Introduction to Finance utilizes a variety of instructional strategies, including project-based learning. Students are given opportunities to work individually or as team members to complete a variety of activities and projects needed to develop and reinforce student understanding of general business administration and financial concepts, processes, and activities.

PREREQUISITE: *Accounting is recommended but not required.*

NOTE: Intro to Finance can be counted as a 4th year math credit. Also allows students to meet completion status for the finance program.

KEYBOARDING:**½ CREDIT GRADES 9-10**

DESCRIPTION: The student will learn keyboarding using the “touch typing” method. Emphasis will be on learning the keyboard, developing speed and accuracy, and simple document formatting using Microsoft Word and Keyboarding software. Time will also be spent focusing on career readiness.

NOTE: Special permission for grades 11-12

MARKETING:**1 CREDIT GRADES 10-12**

DESCRIPTION: This course presents the basics of marketing - what it is and how it is managed. Over 50% of all jobs today are marketing related. Marketing is everywhere in today's world. Throughout this course you will learn about many of the different aspects of marketing and how they are applied in today's worldwide market.

Students study and apply marketing concepts, get involved in community activities, and prepare for participation in DECA leadership and recognition activities. Units of study include functions of marketing, foundations of marketing, channel management, strategic market planning, economics, human resources management and careers, selling, promotion and social media, marketing and information management, pricing, financial management, entrepreneurship, risk management, and operations and product service planning.

Students will be encouraged to take part in DECA (an association for business and marketing students). DECA gives students the opportunity to learn business leadership skills as well as compete in Area, State, and National competitions. DECA is an extra-curricular activity; however, it is a great way to apply what you have learned in the course.

NOTE: Can be used as a Co-Op related class. This class is a prerequisite for Retail Applications.

MARKETING RETAIL APPLICATIONS (4TH hour):**1 CREDIT GRADES 11-12**

DESCRIPTION: This course teaches students specialized marketing functions and tasks applied to marketing management in a retail establishment. Students are responsible for the management and operation of the Hornet's Nest during 4th hour as well as extended hours.

All students are encouraged to take part in DECA (as association for marketing students). DECA gives students the opportunity to learn business leadership skills as well as compete in Area, State and National competitions. DECA is an extra-curricular activity; however, it is a great way to apply what you have learned in the course.

PREREQUISITE: *Completion of Marketing with a "C" or better.*

NOTE: Can be used as a Co-Op related class. Permission from Mr. VanDuser is required. Applications are available in Room 303.

Career Technical Education Department (CTE)

Drafting and Design Technology

Grades 9-12
1 credit

++ ~ ~

Adv. Drafting and Design Technology

Grades 10-12
1 credit

*“C” or better in Drafting and Design Technology and
permission of current teacher*

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~ ~

Cooperative Education

Grade 12
2 credits

Must have a Co-Op related class, which includes:
*BMA, Accounting, Marketing, Marketing Retail Applications,
Advanced Drafting, and any GCI class.*

Office Assistant Co-Op

Grade 12
1 Credit

See Mr. Atkinson for eligibility approval.

- ** Can be used as a Co-Op related class
- ++ Can be used as a “Visual, Performing or Applied Arts” class
- # Can be used as a 4th year math related class
- ~ ~ Can be used as a 2nd year World Language credit

CAREER TECHNOLOGY EDUCATION

DRAFTING AND DESIGN TECHNOLOGY:

1 CREDIT GRADES 9-12

DESCRIPTION: An introductory course designed to introduce the student to the exciting world of computer-aided drafting (CAD) and design and its related fields. Students will learn specific topics including organizational and professional skills, as well as the construction of 2-D technical drawings, multi-views, section views, auxiliary views, isometric, pictorial, plot, floor and elevation drawings. Both mechanical and architectural drawings will be covered. This is an excellent course for students interested in visual communications and engineering careers.

NOTE: This can be used as a 4th year math, 2nd year World Language or VPAA credit.

ADVANCED DRAFTING AND DESIGN TECHNOLOGY:

1 CREDIT GRADES 10-12

DESCRIPTION: An advanced level course covering many of the same topics covered at the college level, including threads, fasteners, cams, gears, developments, GD&T, auxiliaries, details, assemblies, and 3-D solid modeling. Architectural drawings will include, presentation, floor, plot, elevation, electrical, roof, and foundation plans. This is a career-oriented course, therefore, students will be expected to exhibit good judgement and a professional attitude and work ethic at all times.

PREREQUISITE: *Grade “C” or better in Drafting and Design Technology and permission of current teacher required.*

NOTE: Can be used as a Co-Op related class, 4th year math, 2nd year World Language or VPAA credit.

CO-OP PROGRAM

OFFICE ASSISTANT CO-OP: (unpaid)

1 CREDIT GRADE 12

DESCRIPTION: This course is designed for qualified high school seniors who are at least 16 years of age. Students accepted into the program attend school a minimum of five class periods per day and work (unpaid) on the job (training station) for one class period of the day. Students will rotate between the main office and athletic office where they will be developing and applying basic occupational competencies for future employment. The student is supervised and trained by the employer in cooperation with the school Co-Op Coordinator. The employer is considered a partner in the program by providing required documentation, training and work experience.

PREREQUISITE: *Students may not register without prior approval from the Co-Op Coordinator. The Co-Op Coordinator will confer with students to determine their eligibility based on the Co-Op contract and requirements to pass. The Co-Op Coordinator will also determine the enrollment eligibility for the Co-Op related class. Grade "C" or better in BMA.*

NOTE: Students must be concurrently enrolled in a Co-Op related class while taking Co-Op. Students must have selected an EDP career pathway and their job must be in the occupational area of the pathway.

CO-OPERATIVE EDUCATION:

2 CREDITS GRADE 12

DESCRIPTION: Cooperative Education is a working relationship between the school and business community that provides practical work experience and develops life skills. The business and/or workplace will serve as the students learning lab and therefore all grading is cumulative. Students are responsible for record keeping and must attend the mandatory first day of school meeting and complete all paperwork prior to the first day of school.

The student will attend school for four or more hours of school per day and also be responsible to work an average of 10 hours per week. **Any student not employed on day one of school will be removed from the program and placed into other classes.**

Students are responsible for all Co-Op transportations and job related issues. Students are expected to attend school all days; their job does not take priority or qualify for any excused absences. If a student plans to participate in an extra-curricular activity he/she will still have to average 10 hours of work per week. The Co-Op responsibility must come first.

Students in this program must remember that they are ambassadors of Kearsley High School and must exude the utmost professionalism in all settings. If fired from a job, the student may lose all Co-Op credits and be removed from the program.

QUALIFIED CO-OP RELATED CLASSES:

Students must take one or more of the classes below during their junior **and/or** senior year to enroll in Co-Op. Combination of two semester classes, a one year and/or two year class can be combined for credit. **Students that fail their related class may also earn a failing grade in Co-Op.**

CO-OP RELATED CLASSES: BMA, Accounting, Marketing, Marketing Retail Applications, Advanced Drafting, and any GCI class.

CONDITIONS:

To qualify for Co-Op students must meet the following conditions:

1. Students must be employed and have turned in their employment contract (training agreement) prior to the first day of school. (Students without the completed paperwork will be removed from the program and placed in other classes).
2. Students must report to the Co-Op office on a daily basis for attendance and other related Co-Op business. (Failure to do so will result in the student being marked absent.)
3. Timesheets and upcoming schedules are due every Monday of the school year. Students must turn in a time sheet every week to earn a grade regardless of work hours or status.
4. Students are not allowed to leave a job without completing a change of job form and meeting with the Co-Op Coordinator. Failure to follow the employment termination procedure will result in a lower grade and possible removal from the program.

NOTE: ***Students that fail to complete proper paperwork fail to sign out for attendance or do not follow Co-Op rules and regulations will not earn credit and will fail Co-Op.***

GENESEE CAREER INSTITUTE (GCI)

The Genesee Career Institute is operated by the Genesee Intermediate School District and is located at G-5081 Torrey Road in Flint, MI 48507. GCI courses are open to any Kearsley High School student who will meet junior or senior standing (at least 10 credits earned) by the start of the 2021-2022 school year. Other factors used in both ranking and screening students for GCI placement include the following: cumulative grade point average, attendance record, attitude towards school, previous courses taken/completed, discipline record and alignment with Educational Development Plan/career goals.

ANY GCI course may potentially be used to replace the **2nd year of the World Language graduation requirement** OR to fulfill the **Visual, Performing, and Applied Arts (APAA) graduation requirement** OR to fulfill the **4th year Math graduation requirement**. Very importantly, please note that students may not fulfill more than one of the above listed requirements through the completion of any one GCI course. Finally, GCI courses may potentially be used as Co-Op related classes for students who intend to qualify for Co-Op as seniors.

It is possible to earn two (2) credits towards graduation by successfully completing a full year (two semesters) GCI course. Additionally, all students enrolled in a GCI course are automatically assigned an online “Career Essentials” course, which provides students with an opportunity to earn an additional one (1) credit.

KHS students are allowed to take GCI courses in 2 distinct time sessions:

- Session 1 7:00 AM – 8:45 AM
- Session 3 12:05 PM – 1:50 PM

Bus transportation is provided between KHS and GCI for any session(s) that KHS agrees to send students to GCI. Therefore, driving your own vehicle is prohibited unless the KHS Assistant Principal grants you special, written permission.

For 2021-2022, here are the proposed GCI Course Offerings:

Course Title	Session Available
Agriculture, Food, & Natural Resources (GCI1000)	1
Automotive Technology (GCI 2400)	1
Aviation Academy (GCI2700) *See your counselor on session	2
Computer Hardware Technician (GCI1500)	1
Construction Trades (GCI2200)	1
Cosmetology (GCI2200)	1
Culinary (GCI1700)	1, 3
Digital Art, Design & Broadcasting (GCI1300)	1, 3
Early Childhood Education (GCI1800) *See your counselor on session	2
Electrical Wiring (GCI2300)	1
Emergency Medical Concepts (GCI3000)	1
Forensic Science (GCI3400)	1
Game Programming (GCI1400)	1
Insurance & Risk Management (GCI3500)	1, 3
Marketing & Entrepreneurship (GCI3600)	1
Mechatronics & Robotics (GCI1900)	1, 3
Medical Assistance (GCI3100)	1, 3
Medical Career Foundations (GCI3200)	1, 3
Medium/Heavy Duty Truck Technician (GCI2500)	1
Public Safety/Homeland Security (GCI2100)	1
Sports Medicine (GCI3300)	1, 3
US Army JROTC	1, 3
Veterinary Medicine (GCI1100)	1
Welding (GCI2600)	1

GenNET ITV Courses

Using our interactive classroom, students may receive these courses from other high schools across the county, interacting with an instructor and students through live voice, livestream video and data transmission.

- Class sizes are limited and students are selected through an application process.
- Applications are available in the counseling office and require a parent signature.
- GenNET and KHS time schedules vary slightly. Students may miss a few minutes of their Kearsley classes to take GenNET courses.

American Sign Language I

*Grades 10-12
1 credit*

AP Psychology

*Grades 11-12
1 credit*

American Sign Language II

*Grades 11-12
1 credit*

*Successful completion of
American Sign
Language I*

AP Biology

*Grade 12
1 credit*

*Successful completion of
Physical Science,
Biology and Chemistry*

AP Environmental Science

*Grades 11-12
1 credit*

GenNET

GenNET means “Genesee Network for Educational Telecommunications” and refers to a county-wide project for distance learning. Kearsley High School’s participation in this project offers our students the opportunity to take selected courses, which may not currently be part of our curriculum. Using our interactive classroom, students may receive these courses from other high schools across the county, interacting with an instructor and students through live voice, video and data transmission.

- **GenNET courses are available to 10th through 12th grade students.**
- **Class sizes are limited and students are selected through an application process.**
- **Applications can be picked up in the counseling office and require a parent signature.**

The GenNET daily class schedule is:

1 st hour	7:45 - 8:40 a.m.	4 th hour	10:45 - 11:40 a.m.
2 nd hour	8:45 - 9:40 a.m.	5 th hour	12:20 - 1:15 p.m.
3 rd hour	9:45 - 10:40 a.m.	6 th hour	1:20 - 2:15 p.m.

The following are courses we plan to offer for the 2021-2022 school year:

AMERICAN SIGN LANGUAGE (ASL) I: 1 CREDIT GRADES 10-12

DESCRIPTION: This year-long course will introduce students to American Sign Language and the culture of the people who utilize this language in and out of the Deaf community. Emphasis will be placed on ASL grammar, vocabulary, finger spelling, and facial expressions. Strategies for learning ASL will also be introduced. This class may not fulfill the language requirement for college entrance.

AMERICAN SIGN LANGUAGE (ASL) II: 1 CREDIT GRADES 11-12

DESCRIPTION: This year-long course elaborates on American Sign Language I and the culture of the people who utilize this language in and out of the Deaf community. Emphasis will be placed on ASL grammar, vocabulary, finger spelling and facial expressions. This class may not fulfill the language requirement for college entrance.

PREREQUISITE: *Successful completion of ASL I*

AP BIOLOGY:**1 CREDIT****GRADE 12**

DESCRIPTION: AP Biology enables students to develop advanced inquiry and reasoning skills, such as designing a plan for collecting data, analyzing data, applying mathematical routines, and connecting concepts in and across domains.

PREREQUISITE: *Students must have successfully completed Physical Science, Biology and Chemistry.*

AP ENVIRONMENTAL SCIENCE:**1 CREDIT****GRADES 11-12**

DESCRIPTION: This AP Environmental Science course is the equivalent of a one-semester, introductory college level course in environmental science, through which students engage with the scientific principles, concepts, and methodologies required to understand the interrelationships of the natural world. The course is at the high school level and requires that students identify and analyze natural and human-made environmental problems, evaluate the relative risks associated with these problems, and examine alternative solutions for resolving or preventing them. Environmental science is interdisciplinary, embracing topics from geology, biology, environmental studies, environmental science, chemistry and geography

AP PSYCHOLOGY:**1 CREDIT****GRADES 11-12**

DESCRIPTION: AP Psychology is designed to introduce students to the systematic and scientific study of the behavior and mental processes of human beings and other animals. Students are exposed to the psychological facts, principals and phenomena associated with each of the major subfields within psychology. Also covered will be learning about the ethics and methods psychologists use in their science and practice. The major difference between a high school level psychology and AP psychology is the amount of reading and depth of focus in each subject area. Students will be required to cover much of the material on their own, similar to a college level class. Also like a college level course, students will be required to analyze, synthesize, and evaluate primary and secondary sources, in addition to memorizing, comprehending, and applying facts.

DUAL ENROLLMENT

What is it?

Dual enrollment/early admission has existed in Michigan since 1991. It is an exciting opportunity for high school students to enroll in high school and college courses at the same time, prior to graduation.

Benefits?

Dual enrollment/Early admission eases the transition to college by giving students firsthand exposure to college-level work and can provide a wider range of course options to the high school student. Students should investigate the transferability of the college courses they intend to take.

Some universities will not grant college credit if the college course was used to meet high school graduation requirements.

How do I enroll?

Interested students need to meet with their counselor to discuss the dual enrollment/early admission process and eligibility. Students need to allow at least one week for processing time before enrolling at the college.

Is there a cost?

Yes. Most expenses are covered by the student and family. However, the tuition and mandatory fees of certain college courses may be partially or fully covered by the high school. Again, students will need to discuss the specifics of each course with their counselor.

ELIGIBILITY REQUIREMENTS

Baker College	2.5 GPA
Kettering University	3.2 GPA
Mott Community College	2.5 GPA
University of Michigan – Flint	3.2 GPA – Seniors 3.5 GPA – Juniors

- A. GPA
- B. State Assessment Test Scores (see chart on page 58)
- C. Students may be required to take a placement test(s). Students should contact the college they plan to attend to make the necessary arrangements.

COLLEGE COURSE CREDIT

1 credit semester course
 2 or 3 credit semester course
 4 or 5 credit semester course

EQUIVALENT HS CREDIT

$\frac{1}{4}$ high school credit
 $\frac{1}{2}$ high school credit
 1 high school credit

COURSE PAYMENT GUIDELINES

1. Kearsley does NOT pay for a;
 - a. college course if we offer selections that elective area (example: Kearsley will not pay for a college course in Chinese since we offer other foreign language electives)
 - b. hobby, craft, recreation, physical education, theology, divinity or religious education courses
 - c. college course that exceeds the 6 hour day

2. The tuition and mandatory fees of certain college courses may be partially/fully paid by Kearsley if the course;
 - a. is part of the student's 6 hour school day
 - b. is above and beyond our curriculum (example: Calculus II)
 - c. is requested by a students but the KHS course present a scheduling conflict which is beyond the student's control (example: French III and Symphonic Band are requested by a student. Both courses are offered the same hour of the day and the student would therefore have to choose between which of these two courses to take)

3. If it is determined that Kearsley will reimburse the college, Kearsley will pay the lesser of;
 - a. the actual charge for tuition, mandatory course fees, materials/ registration fees.

OR

- b. the state portion of the student's foundation allowance, adjusted to the proportion of the school year the student attends the post-secondary institution. The amount is subject to change from year to year. In past years, the state allotment has been approximately \$650 per semester class. Parents will be responsible to pay any balance.

Kearsley High School College Enrollment Worksheet

Name: _____

Grade: _____

College: _____

GPA: _____

Course Name	Course Number	Credit	Meeting Time	Meeting Days	Reimbursement Y/N

1. Circle the hours you will be in attendance at Kearsley High School.

1 2 3 4 5 6

2. Minimum qualifying State Assessment Test Scores (use any listed below)

	Math	Reading	Science	English	Social Studies
PSAT 8/9	510	460			
PSAT 10	510	460			
PSAT/NMSQT 11	510	460			
SAT	530	480			
ACT	22	22	23	18	
MME	2100		2100	2100	2100
Student Score					

Students may be eligible to take courses for which there are no endorsements such as computer science or psychology as long as they have taken all sections of one of the above listed tests. State endorsement is not required in any specific area.

3. This student plans to;

DUAL ENROLL

- a. The college course taken must be above and beyond KHS curriculum and/or be taken due to a scheduling conflict of courses at KHS.
- b. KHS will reimburse the college for the approved dual enrolled course as described in part 3 of the "Course Payment Guidelines".
- c. The college course taken is required to be part of the student's 6 hour day.
- d. The college course taken will appear on the student's transcript and be used in the calculation of GPA.

EARLY ADMIT

- a. All expenses are covered by the student/parent.
- b. The college course will not be part of the student's 6 hour schedule.
- c. The student may or may not choose to have the college course appear on the transcript. However, all courses used to meet KHS graduation requirements must appear on the transcript.

4. Students receiving high school credit must submit a copy of the final grade(s) to their counselor. Failure to do so will forfeit credit.

Student Signature

Date

Parent Signature

Date

Counselor Signature

Date

NCAA ELIGIBILITY

To be recruited, participate, and earn a scholarship as a freshman athlete at a National Collegiate Athletic Association (NCAA) *Division I or II college, a student athlete **MUST** be certified by the NCAA Eligibility Center.

*NOTE: NCAA Division III colleges do NOT use the NCAA Eligibility Center. If interested in a Division III or IV college (or NAIA college or NJCAA college), contact that college regarding its athletic eligibility policies. You may be asked to register through the NAIA eligibility center: www.playnaia.org.

When should I register with the NCAA Eligibility Center?

Students should register in June of their junior year at Kearsley High School (after 2nd semester junior year grades are posted).

How do I register with the NCAA Eligibility Center?

To register with the NCAA Eligibility Center, log on to www.eligibilitycenter.org. The cost to register during the 2020-2021 school year is \$90.00. You will need to know the Kearsley High School code # 231495 to register. If you have attended/received credit from other high schools, then you will need to provide the NCAA Eligibility Center with your dates of attendance at those high schools, too. Once you have registered contact your counselor by email or appointment to certify your application.

What are the NCAA initial eligibility requirements?

In order to be certified by the NCAA Eligibility Center, you must

- Graduate from high school.
- **Successfully complete a minimum number of NCAA Approved Core Courses. (See your Kearsley High School Counselor as early as possible in your high school career for more details.**
- Earn a minimal cumulative GPA in the required NCAA Core Courses.
- Take the ACT and earn an acceptable sum of the four sections (English, Math, Reading, and Science) **OR** take the SAT and earn an acceptable sum of the two sections (Mathematics and Reading).
- Please see the complete “**NCAA Guide for the College-Bound Student-Athlete**” for a comprehensive list of the initial eligibility requirements. To access this document, go to www.kearsleyschools.org and click on “Kearsley High School”; then hover over “Counseling” and click on “College Athletics” then “NCAA Guide for the College-Bound Student-Athlete”.

NCAA APPROVED CORE COURSES AT KEARSLEY HIGH SCHOOL

Math

Algebra I
App Geometry
Geometry
H Geometry
App Algebra IIA (1/2 Unit)
App Algebra IIB (1/2 Unit)
Algebra II
Trig & Pre-Calculus
AP Calculus AB

English

English 9
H English 9
English 10
H English 10
English 11
AP English Lang/Comp
Senior English
AP English Lit/Comp
Creative Writing
Public Speaking

Natural/Physical Science

Physical Science
H Physical Science
Biology
H Biology
App Chemistry
Chemistry
H Chemistry
Anatomy & Physiology
Physics
Ecology
Geology
Zoology
Astronomy

Social Studies

US History
AP US History
World History
AP World History
Political Science
AP US Gov/Pol
Economics
AP Macroeconomics
AP Microeconomics
Psychology I
Psychology II
Sociology
Criminology

Additional Core Courses

Spanish I
Spanish II
Spanish III
Spanish IV
Spanish V
French I
French II
French III
French IV
French V
Japanese I
Japanese II
ASL I
ASL II
ASL III

COLLEGE ADMISSIONS RECOMMENDATIONS

While every college/university has its own distinct set of admissions requirements, it is highly recommended that students complete **19 Credits** (1 Credit=1 year-long course) of Core Courses to increase their odds of...

- Getting better jobs, pay and promotions.
- Reaching college and earning a degree.
- Getting more financial aid.
- Avoiding costly remedial classes in college.

The recommended Core Course Are:

Math – 4 Credits

- Algebra I - 1 Credit
- Geometry - 1 Credit
- Algebra II - 1 Credit
- Pre-Calculus - 1 Credit

Science – 4 Credits

- Physical Science - 1 Credit
- Biology - 1 Credit
- Chemistry - 1 Credit
- Other Science - 1 Credit

English – 4 Credits

- Literature and Composition Courses

Social Studies – 4 Credits

- US History - 1 Credit
- World History - 1 Credit
- Government - ½ Credit
- Economics - ½ Credit
- Other Social Studies - 1 Credit

World Language – 3 Credits

- 3 Years of SAME World Language Courses

DRIVER EDUCATION

Driver Education is offered during the summer. Students will be given an opportunity to sign up starting mid-February (listen to the announcements for the time and place). Students must meet the following eligibility standards:

In order to be eligible for Driver Education at Kearsley High School, you must be at least 14 years and 9 months old on or before the first day of class.

Students must have passed at least four (4) classes during the semester preceding the class. A fee will be required.

PERSONAL CURRICULUM

Kearsley High School recognizes that not all students will have career goals which require the same curricular experiences, or may have begun their school career in a different state or a private school. Similarly, some students with disabilities may have differing educational needs and abilities, yet still be able, with appropriate accommodations and supports, to complete the requirements for a high school diploma. In recognizing these differences, KHS will permit students to modify the graduation requirements to meet their particular career goals and learning needs by way of a Personal Curriculum, as permitted by state law.

The use of a Personal Curriculum modification is allowed by state statute for only three reasons:

- A student wishes to modify the mathematics requirement*
- A student wishes to go beyond the academic requirements by adding more math, science, English Language Arts or languages other than English credits*
- A student with a disability needs to modify the course content expectations based on his or her disability.

The Personal Curriculum will be considered only after all other options have been attempted and must meet stringent requirements for determining educational goals and evaluating student progress.

*A Personal Curriculum cannot be implemented until a student has completed five semesters of high school.

TESTING OUT OF CLASSES

Occasionally a student believes he/she has already acquired the knowledge taught in a course and would like to take the final exam and be excused from taking the class. Kearsley allows students to test out prior to enrollment in a course.

Students must successfully exhibit mastery of the course content by attaining a “C+” or better on a comprehensive final exam. Successful completion of a course through testing out will be recorded on the transcript as a “Satisfactory” grade of an “S”. Once credit is granted, a student may not receive credit for a lower course in that course sequence.

To allow us time to compile the necessary information for the program, we must know what courses students are requesting to test out of at least 15 days prior to the opening of school in the fall (or 15 days prior to the start of the 2nd semester classes). You must pick up a form from your counselor for this purpose. You may not test out of half of a year-long course.

*Testing out is not available to a student that has been previously enrolled in the course.

EARNING CREDIT THROUGH MASTERY

Students who successfully exhibit mastery of the course content by attaining a “C+” or better on the “end-of-course” assessment, and who would otherwise have failed the course, will be awarded a grade of a “D-” on their transcript.

EARLY GRADUATION

Students may elect to fulfill graduation requirements in less than eight (8) semesters because of academic, economic, or personal reasons. In such cases, an application must be completed and submitted to the student’s counselor by March 31st of the junior year.

EDGENUITY

Edgenuity courses are a form of blended learning (teacher-led with the support of Edgenuity online software) that is offered at KHS. Students who are academically behind in credits (two or more) for graduation are placed into Edgenuity classes. These courses cover the same curriculum required for graduation that is offered in our traditional classes (math, science, social studies and English).

VIRTUAL LEARNING

At Kearsley, students in grades 5 to 12 are eligible to enroll in a virtual course. Under Section 21f, with the consent of the student's parent or legal guardian, a student may enroll in up to two virtual courses as requested by the pupil during an academic semester.

Under Section 21f, Kearsley Community School District has the right to deny the request for the following reasons:

1. The student has previously gained the credit(s) that would be provided from the completion of the virtual course.
2. The virtual course is not capable of generating academic credit.
3. The virtual course is inconsistent with the remaining graduation requirements or career interest of the student.
4. The student does not possess the prerequisite knowledge and skills to be successful in the virtual course or has demonstrated failure in previous virtual coursework in the same subject area.
5. The virtual course is of insufficient quality or rigor.
6. The cost of the virtual course exceeds the district's allotment.
7. The request for a virtual course enrollment did not occur by the scheduling deadline.

Michigan Virtual course catalog: <https://micourses.org>

- "All statewide courses"
- School Level: "High School (Secondary)"
- + additional search options
- Content Provider: "Michigan Virtual"

An application must be completed and submitted to the student's counselor by March 31st of the previous year.

HONORS AND ADVANCED PLACEMENT EXPECTATIONS

Being accepted in an Honors or Advanced Placement course is both an honor and a privilege. Honors and AP classes are designed for students who need unusually rigorous curriculum in order to develop their full potential. Students interested in taking honors courses must complete the Honors Placement Application form that is available in the Guidance Office. Placement in the course will be determined by the Honors Placement Board and based upon student GPA, specific course grades, work ethic and teacher recommendation.

Expectations for these courses will be exceptionally challenging. Students are expected to demonstrate their need for this challenge by meeting the highest standards of quality in their academic work, work ethic and behavior. Should a student fail to meet the expectations for the course, the following consequences will result.

- If a student fails the first semester of an Honors or Advanced Placement course, they will be removed from the course.
- If a student is below average for the first semester, the student and parent/guardian may be required to appear before the Honors Placement Board in order to remain in the class. The Honors Placement Board will hear the extenuating circumstances to justify the unacceptable performance and make a ruling on whether the student will remain in the class for the second semester.

ADVANCED PLACEMENT COURSES

Advanced Placement (AP) classes offer academically motivated students the opportunity to study college-level coursework while still in high school. For 2021-2022, Kearsley High School plans to offer the following AP classes:

- AP U.S. History (9th graders)
- AP World History (10th graders)
- AP English Language & Composition (11th graders)
- AP English Literature & Composition (12th graders)
- AP Calculus AB (12th graders)
- AP U.S. Government & Politics (11th graders)
- AP Economics (12th graders) Includes both AP Microeconomics & AP macroeconomics

Students who elect to take one or more of these classes will have the opportunity to take the corresponding AP Exam(s) in May 2022. AP Exams are scored on a scale of 1-5 (5 being the best score), and students who score a 3, 4, or 5 typically earn college credits. It is important to note the following:

- Not all colleges participate in this program. To check on a college's AP credit policy, please refer to www.collegeboard.com/ap/creditpolicy.
- The exam fee **paid by the student** for spring 2021 is \$100.00 per Exam. Compared to the cost of taking 3 credits at Mott Community College, which is currently \$628.67 (most affordable in Flint area), this could be a money saver. However, please remember that earning college credits is contingent on earning a high enough score.
- AP class grades are weighted when computing your high school Grade Point Average (GPA). More specifically, AP class grades are weighted with a 1.1 multiplier. For instance, A = 4.4 instead of A = 4.0.

SECTION E

ANNUAL PUBLIC NOTICE OF CAREER AND TECHNICAL EDUCATION OPPORTUNITIES

OCR Guideline IV (O) requires recipients to **annually issue public notification** that all career and technical education opportunities will be offered without regard to race, color, religion, national origin, sex, or disability. Several requirements encompass an acceptable notice.

This notification is to:

- ◆ Be made prior to the beginning of **each** school year.
- ◆ Advise students, parents/guardians, employees, and the general public of the policy of nondiscrimination.
- ◆ Contain an assurance that the lack of English language skills will not be a barrier to admission and participation in career and technical education programs.
- ◆ Be disseminated to communities of national origin minority persons with limited English language skills in their native language.
- ◆ Provide a brief summary of program offerings.
- ◆ Provide a brief summary of admissions criteria.
- ◆ Provide the name or title, office address and telephone number of the person(s) designated to coordinate Title IX, and Section 504 compliance.

Local newspapers, school newsletters, bulletins, memoranda, other publications, and other media are suggested ways for providing this notification, as shown in the following example.

NONDISCRIMINATION POLICY

It is the policy of the Kearsley Community Schools that no person shall, on the basis of race, color, national origin, sex, or handicap, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any program or activity and in employment. The grievance procedure is as outlined in the Title VI of the Civil Rights Act of 1964, Title IX of the Education Amendment Act of 1972, and/or Section 504 of the Rehabilitation Act of 1973.

Any questions concerning Title VI of the Civil Rights Act of 1974, Title IX of the Education Amendments of 1972, and/or Section 504 should be directed to:

Director of Personnel
Kearsley Community Schools
4396 Underhill Drive, Flint, MI 48506
(810) 591-8000